

Queen's Policy Review 2023 Call for Papers – Addressing Inequality

The Queen's Policy Review is seeking paper submissions from across Canada in English for publication in its 2023 (Volume 14) edition. The QPR is a graduate-level scholarly publication, edited and reviewed by students and faculty at the Queen's University School of Policy Studies.

We are seeking papers that address policy challenges linked to inequality, abroad and in Canada.

What is inequality? The latest edition of the QPR will discuss the latest research and thinking on the causes and consequences of inequality. Are these challenges new? Or are they persisting? Are they global? Or unique to Canada. More specifically, we are seeking academic papers which examine issues of inequality from a policy perspective. Are these challenges a result of longstanding government inaction? Or is there an existing policy history that adds layers of complexity? Are there significant examples in other jurisdictions with similar, or wildly different approaches to addressing the issue? Ultimately, how should governments respond to the most pressing issues of inequality facing societies in the 21st century?

Possible topics and themes include, but are not limited to:

- The economic and social causes of inequality
- The impact of inequality on individuals and society
- Policies and programs aimed at reducing inequality
- The intersection of inequality with race, gender, and other forms of oppression

Please send complete papers of approximately 1500-5000 words to qpr@queensu.ca. The deadline for paper submissions is **April 14, 2023**. We welcome submissions from scholars in all disciplines. Please include a brief abstract of your paper with your submission.

Selected papers will be considered for publication in The Queen's Policy Review (Volume 14) edition.

If you have any questions or require further information, please contact our editors at qpr@queensu.ca. We look forward to receiving your submissions and to engaging with selected authors

Please circulate this call for papers among your colleagues and students who might be interested.

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